

PBL Rubric **Student Name:** _____

CATEGORY	8	6	4	2	0	Points:
Content Standards	Content standards are identified and appropriate for described lesson plan.	Content standards are identified but some liberties are taken regarding appropriateness for described lesson plan.	Content standards listed are not the most appropriate for the described lesson plan--either too many are included or too few.	Content standards are grossly inappropriate for the described lesson plan.	Content standards are omitted.	_____
NETS*S Standards	NETS*S standards are identified and appropriate for described lesson plan.	NETS*S standards are identified but some liberties are taken regarding appropriateness for described lesson plan.	NETS*S standards listed are not the most appropriate for the described lesson plan--either too many are included or too few.	NETS*S standards are grossly inappropriate for the described lesson plan.	NETS*S standards are omitted.	_____
Goals and Objectives/ Overview	Goals and Objectives are clearly defined, attainable and accurately reflect the Content and NETS*S standards listed in the lesson plan.	Goals and Objectives are defined, within reason and reflect the Content and NETS*S standards with only a few necessary tweaks.	Goals and Objectives are lacking clarity with regard to attainability and/or relation to the Content and NETS*S standards that are listed.	Goals and Objectives are unclear or unrelated to the Content and NETS*S standards listed.	Goals and Objectives are omitted.	_____
Overview	A compact and clear picture of the lesson is articulated through a short summary of the assignment(s). Supporting examples of the	The lesson is articulated through a summary of the assignment(s). Supporting examples of the student learning process and product	The lesson and assignment descriptions are lacking clarity. Supporting examples of the student learning process & product	The lesson and assignment descriptions are unclear or grossly lacking. Supporting examples of the student learning	The lesson and assignment descriptions are omitted.	_____

	student learning process and well defined student products are included.	descriptions are included.	descriptions are minimal.	process & product descriptions are insufficient.	
Procedures	Procedures are clear, concise and easy to follow. Another teacher could pick up this lesson plan and implement it in their classroom by following these procedures as they are written.	Procedures are relatively clear, concise and easy to follow. Another teacher could pick up this lesson plan and implement it in their classroom but would have to “fill in some blanks” or “read between the lines” of the procedures as some details are missing.	Procedures are somewhat unclear or a bit difficult to follow. Another teacher would need to add their own information or re-write these procedures in order to complete this lesson in their own classroom.	Procedures are unclear and difficult to follow. Another teacher would need to write their own procedures in order to implement this lesson in their classroom.	Procedures have been omitted.

Higher Order Thinking Applications	The learning process and products that the students are working through in this lesson plan are at the Creating, Evaluating or Analyzing levels of Bloom's . Higher order thinking applications are of high quality and are appropriate for the grade level and content being served.	The learning process and products that the students are working through in this lesson plan are at the Creating, Evaluating, Analyzing or Applying levels of Bloom's . Higher order thinking applications are appropriate for the grade level and content being served.	The learning process and products that the students are working through in this lesson plan are at the Understanding or Remembering levels of Bloom's OR the higher order thinking applications for the grade level and content being served is questionable.	Higher order thinking applications are not clearly outlined and/or are grossly inappropriate for the grade level/content being served. It is unclear what the target Bloom's levels are.	Higher order thinking applications and target Bloom's levels are not stated.	_____
Materials and Websites used or needed	At least 2 high quality, appropriate resources are listed. Use is justified based on relation to content and standards being addressed.	At least 2 appropriate resources are listed. Use is justified based on relation to content and standards being addressed.	At least 2 resources are listed and have some relation to the content and standards being addressed. Credentials of one or both site(s) are questionable.	Site(s) listed do not seem to have a direct relationship with content and standards being addressed and/or are inappropriate for content or grade level.	Resources are incomplete or omitted.	_____
Closure and Reflection	Reflection opportunities for the students AND the instructor are clearly described with supporting details.	Reflection opportunities for the students AND/OR the instructor are described with minimal supporting details.	Reflection opportunities for the students AND/OR the instructor are mentioned with little to no supporting details.	Reflection opportunities for the students OR the instructor are omitted and the description that is included is lacking supporting details.	Reflection opportunities for the students AND the instructor are grossly insufficient or omitted.	_____

Digital Citizenship	A clear and concise plan for the promotion of good digital citizenship in the classroom is detailed.	Plan for promoting digital citizenship is included.	Plan for promoting digital citizenship in the classroom could use further elaboration.	Plan for promoting digital citizenship in the classroom is fuzzy and incomplete.	Plan for promoting digital citizenship is grossly insufficient or omitted.	_____
Fair Use & Sources (More info about fair use)	Fair Use guidelines are followed. Source information stated for all graphics, facts and quotes.	Fair Use guidelines are followed. Source information stated for the majority of the graphics, facts and quotes.	Fair Use guideline adherence is questionable. Source information collected for graphics, facts and quotes, is minimal.	Fair Use guidelines are abused. Very little or no source information was collected.	Sources are omitted entirely.	_____
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.	Many grammatical, spelling, or punctuation errors.	_____