



College Credit Information

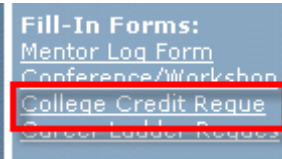
## Engaging Students with Web 2.0 Tools 6/24/2009

All projects must be completed and submitted to <http://tinyurl.com/web2-0assignment> no later than **July 15, 2009**. Assignments turned in after that date will not be accepted and the student will not get a passing grade for the class. Erin or Brad will send an email to you within two *working* days that your project has been received. If you do not receive a confirmation e-mail within 2 *working* days, please call 973-4455.

### Project Requirements

- Project will be submitted with using this form - <http://tinyurl.com/web2-0project>. A copy of this template and the rubric that will be used to grade the project are both available in wiki created for this class. <http://web2-0intheclassroom.wikispaces.com> (On the "Documents" page)
- Lesson plan is clearly connected to standards - The standards listed should indicate both the number of the standard and the description of the standard.  
Example:  
*3rdGrade Reading 1.3.3*  
*Standard 1: The student reads and comprehends text across the curriculum. Benchmark 3: The student expands vocabulary. Indicator 3: Identifies and uses synonyms, antonyms, and homophones to determine the meaning of words.*
- Activity directions must be clear so that others can easily understand the lesson.**
- Project should have:
  - A summary of learning from the class. In this summary, give your definition of "Web 2.0" and describe how the tools taught in the class will impact your work in the classroom and student learning. Minimum of two paragraphs.
  - A lesson plan implementing the web 2.0 tools in the classroom and has the following components:
    - Completed lesson plan template from class (found on wiki) using a minimum of 2 web 2.0 tools (or 1 if you choose to implement a blog or wiki.)
    - Clear evidence of how students will be using Web 2.0 tools.
    - The Web 2.0 tool allows students and teachers to do something they could not have done previously, or extends a lesson beyond the classroom walls.
- Include evidence of higher level thinking questioning and thinking.
- Project should be free of spelling, punctuation and grammar errors.

Each person is responsible for requesting college credit through My Learning Plan. To do this, you need to log in to My Learning Plan. Click on "College Credit Request" on the left side of the screen and fill out the required information.



Grade letters for each workshop will be mailed as soon as the grades are recorded. Only one workshop grade will appear on a grade letter. You may request transcripts from Friend's University by visiting their website at <http://www.friends.edu/CurrentStudents/Registrar/transcript.aspx> or by calling 295-5660.